

Teacher: Susan Boone
January 6-9, 2009

Class: Web Mastering

Detailed lessons are linked online:

<http://hs.houstonisd.org/westsidchs/Curriculum/WebMastering/index.html>

Tutorials: Tuesday during A and B lunch. After school by appointment

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| Monday | TEACHER WORK DAY –no students |
| Tuesday | <p>Objective: Students will use skilled learned so far in Photoshop to create a two page website with a layered image using pictures found on the web.</p> <p>Activities: Create a mutant folder in your folder on the student server Using Windows Explorer, move the files from the classwork/temp folder that were used in your project. (This was done the week before winter break.) Please check your work.</p> <p>Go through packet with students and review folder structure and have students make necessary corrections to their web sites.</p> <p>Go over Rubric for the Mutant Project. Upload to whstech.com</p> <p>Second Semester “Boone Bucks” Second Semester Tech Fee reminder. Due Friday, January 9</p> <p>Materials: Networked Computer Lab, Mutant Handout, Photoshop, Access to Student Server, Digital Camera, Scanner</p> <p>Follow Up/HW: Complete Mutant Project and upload to whstech.com</p> |
| Wednesday/Thursday <i>(block schedule)</i> | <p>Objective: Students will:</p> <ul style="list-style-type: none"> ▪ Outline the various aspects of Web design ▪ Discuss an effective approach to developing a Web site ▪ Explain why teamwork is important in Web development ▪ Define team member roles <p>Activities: - BLOG POST – Guiding Questions – Title Entry – A Professional Team Approach. Research the following on the web and answer in your blog. (Work with a partner. Each person is responsible for the entry – 30 minutes_</p> <ul style="list-style-type: none"> ▪ Why is it necessary to have designers for Web sites? ▪ What types of skills are necessary for Web designers? ▪ Should all Web sites be developed using a team approach? ▪ Is there a set price to create the site? Is so, what is it? ▪ Are there price ranges for different types of sites? ▪ Is there job security in Web design? |

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| | <ul style="list-style-type: none"> ▪ What is the salary range for Web designers? <p>The instructor introduces concepts of Web design as a career. Team framework is introduced and students are asked to begin thinking about who should be on their team and who is best suited for each role. A PowerPoint presentation gives basic information about Web design careers, member roles, and responsibilities. Students are given time at the end of the class to begin thinking about team formation.</p> <p>Define team roles and plan on assignment teams on Friday.</p> |
| | <p>Materials: Blog, PowerPoint – EW 6.1 pps (upload to google docs)</p> <p>Follow Up/HW: complete blog assignment</p> <p>Define:</p> <p>Designer – Team or group member responsible for Web page design. Documenter – Team or group member responsible for creating the actual documents of a Web site. Project Manager – Team or group member that provides the organization, arranges interviews, and keeps all involved members on task.</p> |
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| Friday | <p>Objective: Students will:</p> <ul style="list-style-type: none"> ▪ Explore the various design styles used to develop Web sites ▪ Differentiate between <i>client</i> and <i>customer</i> in regards to their role in Web site development ▪ List components of a customer-centered Web site design <p>Activities: This lesson will involve a long-term assignment that students will develop with and for a client. Care must be taken that students understand that commitment and time need to be allocated to develop the topic for the project. Instructors need to have a lot of control on the final projects. No one project will fit all students and schools. Instructors decide if they want to narrowly focus student work by giving a list of choices or to let them have free reign. The important consideration for the project is that it is defined in such a way to allow adequate assessment criteria to evaluate the quality of products and high-quality teamwork.</p> <p>The great challenge in teaching this class is meeting the different technological levels of students. Some have an innate ability to pick up any new technical skill, while others have to be guided through every step! Therefore the choice of project needs to be flexible enough to be appropriate for:</p> <ul style="list-style-type: none"> ▪ Age level/school grades ▪ Maturity ▪ Technological level <p>Materials: EW-Curriculum -- S.6.2.WS_Customer-Centered Design T.6.PP_2: PowerPoint Presentation</p> <p>Follow Up/HW: Complete resume for group position you are interested in working with. Consider the various topics discussed as possible web sites.</p> |