

Teacher: Susan Boone

Class Taught: Web Mastering

October 6-10, 2008

Detailed lessons are linked online:

<http://hs.houstonisd.org/westsidehs/Curriculum/WebMastering/index.html>

Tutorials: Thursday after school 3:15-4:00 or Wednesday during A and B lunch. *(also by appointment)*

Monday	Objective: <ul style="list-style-type: none">▪ Experiment with lists, links, and tables▪ Continue to format the document to maximize readability▪ Complete first two web pages. (movie.html and details.html)
	Activities: Introduce the concepts of lists and tables with the PowerPoint presentation. (T.1.PP_2) Lead students through the examples in the text and in this lesson plan. Make sure students type in and render these examples as they go. Let them add more items to the lists to ensure they understand the concepts. Students benefit from experimentation with tables. Have students draw various tables on the board and challenge the class to replicate them.
	Materials: Computer Lab, Internet Access, PowerPoint Module 1-2
	Follow Up/HW: Write a brief autobiography and bring a picture of yourself.
Tuesday -- END OF SIX WEEKS 1	Objective: Develop web page design using tables.
	Activities: : The page should include the following: <ul style="list-style-type: none">• 1 x 1 640 pixel table with ALL content inside• proper code (including readability)• head• title• 1-2 paragraph biography• 1 paragraph about school• image with text wrapped• page title that is larger than the rest of the text NO LAST NAMES
	Materials: Computer Lab, Internet Access
	Follow Up/HW: Assess web page. Study HTML packet. Objective Test on Wednesday
Wednesday	Objective: Add other applicable tags to the contents of first web site and develop the <i>index.html</i> file.
	Activities: HTML practice. Read Lessons if page is complete <ul style="list-style-type: none">• Add the following html elements to your lastnamefirstinitial.html page.• Hyperlink• mailto tag• line break• unordered list• ordered list Create a third page using the content from the student's autobiography. Objective TEST on basic HTML tags

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	Materials: Computer Lab, Internet Access, Quiz
	Follow Up/HW: Assess web pages
Thursday	School Holiday
Friday	Objective: Appreciate the power of cascading style sheets to simplify the creation of Web sites
	Activities: Explain CSS as a tool for setting HTML styles by defining the styles within a style document that is separate from the HTML files, and then associating each HTML file with the style document. (See the text document for a complete explanation.) Use the PowerPoint presentation as a lecture tool. (T.1.PP_3) Students access the CSS Zen Garden Web site. Open the HTML file and CSS file for a couple pages. Point out that each design was created with the same HTML file and that only the CSS file is different. Visit some of the Web page designs on the site. Allow time for students to explore the site. After about 15 minutes, divide the class into small groups. Each student then shows his or her favorite page and explains what makes the page attractive to them.
	Materials: Computer Lab, Internet Access, PowerPoint 3, Student worksheet on CSS
	Follow Up/HW: Continue to Monitor Student Server Access