

**Teacher: Boone**  
September 8-12, 2008

## Web Mastering

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| Monday  | <p><b>Objective:</b> Students will give examples of the 10 forces that flattened the world as described by Friedman</p>  |
|         | <p><b>Warm-up: Read handout: by Shalini Bahadur</b></p> <p><b>Activities:</b> Discuss &amp; collect handouts completed in class on Friday.</p> <p>Students will work individually to develop a visual depicting the force that best exemplifies the occupation they are reporting on for the presentation. The “visual” should be in the form of a PowerPoint slide and include the following:</p> <ul style="list-style-type: none"> <li>• <b>List the force</b></li> <li>• <b>Give the example used in the text.</b></li> <li>• <b>Illustrate with examples of real life situations that pertain to this force.</b></li> </ul>   |
|         | <p><b>Materials:</b> handout by Shalini Bahadur, networked computer lab, PowerPoint.</p>   |
|         | <p><b>Follow Up/HW:</b> complete presentation. Slide should be saved as <i>lastnamefirstinitialflat.ppt</i>. E-mail final slide to smboone@gmail.com. Students should include their full name and period in the subject line. Slide should be e-mailed by midnight on Tuesday, September 9.</p>  |
| Tuesday | <p><b>Objective:</b> 3C analyze the impact of the WWW on society through research, interviews, and personal observation. 1E, 1G use vocabulary related to web mastering and delineate between the Internet and an intranet; summarize the development of Internet protocols</p>  |
|         | <p><b>Warm-up: “pre-test” on Basic Internet skills using Quizstar.</b> Get logging and password from teacher. Record grade on a sheet of notebook paper.</p> <p><b>Activities:</b> Review the Internet Tutorial: <a href="#">Internet 101: Beginner's Handbook</a>. The web site is a collection of tutorials and articles designed for both the Internet beginner and the self-taught intermediate.</p> <p>Although best read from front to back, students are welcome to browse by specific topics below.</p> <p>Either review tutorials, or go through the frequently asked questions. When you are finished, Take notes on sections that you are not familiar with or need extra review.</p> <p>When finished, complete the Internet “post test” for a quiz grade.</p> |
|         | <p><b>Materials:</b> Networked Computer lab</p>  |
|         | <p><b>Follow Up/HW:</b> Make corrections on Post Test. Record grade.</p> <p>Extra practice:<br/>Access provided web sites:<br/><a href="http://ced.ncsu.edu/seniorsurf/im1/">http://ced.ncsu.edu/seniorsurf/im1/</a> -- <a href="#">Learning Internet Explorer</a><br/><a href="http://www.educationworld.com/a_tech/techtorial/techtorial065.shtml">http://www.educationworld.com/a_tech/techtorial/techtorial065.shtml</a> --</p>  |

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|                                | <p><a href="http://www.geocities.com/one_human/tips2.html">Tips and Tricks for Using Internet Explorer</a><br/> <a href="http://www.geocities.com/one_human/tips2.html">http://www.geocities.com/one_human/tips2.html</a> --<br/> <a href="#">More Tips and Tricks</a></p>   |
| <p>Wednesday/<br/>Thursday</p> | <p><b>Objective:</b> 1E, 1G use vocabulary related to web mastering and delineate between the Internet and an intranet; summarize the development of Internet protocols and basic computer terms.</p>  |
|                                | <p><b>Warm-up:</b> Students should practice keyboarding techniques for five minutes using a 'typing game' (their choice, but there will be a five minute timer). Games can be accessed at the following URL: <a href="http://freetypinggame.net/play.asp">http://freetypinggame.net/play.asp</a></p>   |
|                                | <p><b>Activities:</b> Students will take a 3 minute typing test found on the same site. Record grade for a daily grade. (This score will be used to determine future grades and based on improvement. Student will be required to keep a record of their scores).</p>  |
|                                | <p><b>Record vocabulary terms.</b> Use online practice to determine prior knowledge. Norton Online: <a href="http://mhtechd.com/norton/norton4e/game/NortonOnline.htm">http://mhtechd.com/norton/norton4e/game/NortonOnline.htm</a>. Use headphones, select 1 player, and difficulty level 2. Choose Computer Basics and complete Book 1 and 2. Record scores.</p>   |
|                                | <p>After completing lesson, define vocabulary terms using wikipediya or some other online resource. Retake online lesson and record new scores (and time).</p>   |
|                                | <p><b>Materials:</b> Networked computer lab, access to the internet, available web sites</p>   |
|                                | <p><b>Follow Up/HW: complete vocabulary terms prior to class on Monday.</b></p>  |
| <p>Friday</p>                  | <p><b>Objective:</b> 1E, 1F, 1G summarize the technical needs of a World Wide Web (WWW) server including Random Access Memory (RAM), hard disk capacity, Central Processing Unit (CPU) speed, methods of connectivity, and appropriate software</p>  |
|                                | <p><b>Activities:</b> Research and Answer the questions on the handout below. First open a new browser window using the following commands: File&gt;New&gt;Window (or ctrl + N). You should have two Internet Explorer Windows open. Open the Computer Basics Site in one window, and the Handout in the other. Holding the Alt key and selecting tab will toggle between the two documents.</p>   |
|                                | <p><a href="#">Handout for Computer Components</a> -- Open this Word Document. You can directly answer the questions on this document. When you have completed this assignment, you should now save it to your folder on the student server. Rename is <b>lastnameinitialcomputerbasics.doc</b>. File naming is very important in this class, so be very careful when saving. Always note where you save your documents and pay close attention to the file names.</p> |
|                                | <p><b>Materials:</b> computer lab w/ internet connection</p>   |
|                                | <p><b>Follow Up/HW: Study for Internet Basics Test on Wednesday</b></p>  |