

Monday	<p><b>Labor Day – no school</b></p>
Tuesday	<p><b>Objective:</b> Students will be introduced to Emerging Technologies</p>
	<p><b>Activities:</b> Readings and discussions from “The World is Flat” by Thomas Friedman</p> <p><b>warm-up: View “Did You Know” video.</b> This video can be accessed TeacherTube.com</p> <ul style="list-style-type: none"> <li>• Students will be divided in groups of 5 to review exerts from chapter one of Friedman’s book. They will provide notes for group discussion on this exert. One person will present to the class.</li> <li>• Search the web to determine the 10 forces that flattened the world as described by Friedman. Record. Decide which had the most impact. Rank the order of impact (in your opinion) from 1-10 with 1 having the greatest impact on globalization. Support your answer with a “documented” argument (provide web sites, books, quotes etc.)</li> </ul>
	<p><b>Materials:</b> Handout of five reading exerts. Networked computer lab, projector, video clip</p>
	<p><b>Follow Up/HW:</b> Complete list of 10 forces and ranking. Support should be typed and emailed. This will be opened in class tomorrow.</p>
Wednesday/Thursday (block schedule)	<p><b>Objective:</b> Demonstrate proper speaking skills and develop note taking skills</p>
	<p><b>Activities:</b> Student groups will present on overview of the readings done in class on Tuesday. Each group will have 5 minutes to discuss their reading and state the impact it has had on globalization. Determine which of the 10 forces it parallels.</p> <p><b>Warm-up: What If – PowerPoint presentation from FischBowI</b></p> <p>Students will record pertinent notes from each of the group’s presentation. Groups will be assessed based on presentation skills: preparation, planning, and projection. Notes should be given for their presentation so other students can record.</p>
	<p><b>Materials:</b> Networked computer lab, project, PowerPoint presentation</p>
	<p><b>Follow Up/HW:</b> Read handout: <u>The World Is Flat</u>; <i>Great Quotes and information by Jeff Risley (4 pages)</i></p>
Friday	<p><b>Objective:</b> Students will answer specific questions regarding readings from <i>The World is Flat</i> by Thomas Friedman</p>
	<p><b>Activities:</b> Students will complete the <i>wrap-up</i> document for the readings done in class. They can refer to the readings and or research articles from the web. Each student should</p>

complete the worksheet. Collect the assignment from all students at the end of the class.

**Materials:** *wrap-up* handout, networked computer lab – rules

**Follow Up/HW:** work on presentation over the week-end. Group time will be given Monday. Students should be encouraged to exchange email. Final “display” is due Tuesday, September 9.